



GRANT PROPOSAL COVER SHEET

All applications must be typed and submitted electronically to bataviafoundation@yahoo.com

Grant Type: Fall Mini Grant (Not to exceed \$700)

Proposal Title: Discovering the Past with GALE'S WORLD HISTORY IN CONTEXT Database

Primary Contact Information:

Name: Daniel Russo
School: Batavia High School
Email: Daniel.Russo@bps101.net
Position/Title: LRC Director

Total amount of proposed grant: \$700

Project Type: New Project

**If applicable, please explain, in your proposal, how your project will differ or add value to the existing project.*

Will this project be possible if BFEE doesn't fund it? Only if funded by BFEE for the full amount

Have you solicited additional funding sources for this project? Other

I grant to the BFEE and the Batavia Public Schools the right to use this proposal and results of this project, if funded, for instructional use within this district or to help other educators. I accept the responsibilities and requirements of this grant, as defined in the Policy for Requests, Selection and Disbursement document.

Applicant(s) Name(s) Daniel Russo

Date: 10/22/2015

Principal Signature:  **Date:** 10/21/15

For INTERNAL USE ONLY

_____, Date _____,
Director of Technology (or) Director of Building & Grounds (or)

_____, Date _____,
Chief Academic Officer

GRANT PROPOSAL REQUIREMENTS

The Batavia Foundation for Educational Excellence has been established to provide funds for enrichment of educational programs in the Batavia Public Schools. To properly evaluate your grant application and proposal, the proposal needs to be submitted in the format outlined below. All components must be completed for consideration. Applicants should review the Foundation Policy for Requests, Selection and Disbursement of Grant Funds. This is available through our website at www.bataviafoundation.org.

The Batavia Foundation for Educational Excellence requests that all questions be addressed in the format below. Applicants may attach any other material that will be helpful in evaluation and explanation of the proposal. PLEASE SUBMIT YOUR GRANT, INCLUDING ATTACHMENTS IN ONE E-MAIL TO: bataviafoundation@yahoo.com by **10/23/15**.

I. PROJECT DESCRIPTION

- Describe the proposed project to be funded. News articles about archeological discoveries, video explanations of particular war battles, expert analysis of global changes by university scholars, primary sources from the Middle Ages, reliable Internet sites that have been selected by subject experts—all of these resources help turn history students from passive consumers of information into active researchers. Although providing these diverse resources could be an enormous obstacle, a single database subscription presents an easy-to-use, cost-efficient solution. To facilitate students' Discovering the Past, this grant is requesting funds to purchase GALE'S WORLD HISTORY IN CONTEXT. This database has been analyzed during a trial examination period by the three teachers, the Humanities division chair, and 60 students. One student evaluator wrote, "It was much easier to navigate, and it gave you specific topics to look into. I found 6 different pages on my topic in 30 minutes when it would usually take me 4 days to find 2. I really liked Gale and found it really, really helpful." Another student wrote, "It gave me SOOOOOOOOOOOOOO much information on my topic...!"
- Please **attach** explanatory literature, drawing, sketches, etc., which are helpful in understanding the scope of this proposal.

II. PROJECT RATIONALE

- Describe why and how the project would impact learning/teaching effectiveness for Batavia students. An important part of students' work in the sophomore level World History class requires students to research, develop, and defend a position on an important historical question. For example, a student might want to discover how the Industrial Revolution continues to affect life today or she might want to examine if there were viable alternatives to dropping the atomic bomb. Although students have tackled similar questions in the past, the LRC did not have a subject-specific database uniquely designed to facilitate historical research. This grant will enable students to use the best tool available to explore questions of historical significance. A side benefit is that students will also be better prepared for success in college and careers by learning information literacy skills linked to technology. For example, this database allows students to download articles directly into their Google Drives, enabling students to capitalize on the benefits of their Chromebooks.
- How does the project differ from current offerings or what has been done in the past? Historical content is the critical attribute that differentiates this resource from current LRC offerings. GALE'S WORLD HISTORY IN CONTEXT

provides 2,200 primary source documents, popular magazines, scholarly journals, and award winning titles from major content producers, including Macmillan, Scribner, BBC, and the History Channel. Of course, these resources are available 24/7, and the database provides additional tools such as a citation creator, translator, text-to-speech options, and more. These tools allow students to maximize their learning experience.

III. PROJECT PARTICIPANTS

- What grade level(s) will be participating in proposed project? This resource would be available to all students on the LRC resource page, but it is particularly suited to 500 sophomore students enrolled in World History or related classes.
- How many students will participate in proposed project? Two Social Studies teachers will pilot use of the database this semester and share their best practice with all World History teachers during second semester.
- What, if any, are the implications for staff training if this proposal is implemented? The two grant teachers will provide training to colleagues within current collaboration time periods, so no additional funds or time are required.
- How might this project be duplicated to reach more students in the district? With the district's current 1:1 initiative, high school teachers are becoming skilled at using databases that provide diverse, current, safe, and age-appropriate information. LRC directors regularly collaborate on ways to integrate research skills.

IV. PROJECT BUDGET

- Include an **itemized** budget for the project for all expenses and funding sources
- If applicable, include shipping and handling.
- Detail supplemental funding sources.
A one-year subscription to GALE'S WORLD HISTORY IN CONTEXT will cost \$1,000. Grant funds will cover \$700 and LRC funds will cover the remaining \$300. If the project is as successful as expected, the LRC will incorporate this purchase into the budget for subsequent years.

**Fall Mini Grants are not to exceed \$700. Spring Grants are in excess of \$700.*

V. PROJECT EVALUATION

- What Is the SMART Goal of this Project? Eighty percent of students enrolled in the grant-writers' World History classes will use 2 or more articles from the GALE'S WORLD HISTORY IN CONTEXT in writing their position papers during second semester.
- How will this goal be measured? Each student will self-identify their sources in a Google Form, and this will be checked by the grant teachers in evaluating students' writing.
- How often will this goal be measured? Progress will be measured when the database is first introduced, during a mid-point check, and most importantly, in the final product.
- If you will be using a survey, provide the survey questions/a

All invoices or receipts for reimbursement must be submitted to the Batavia Foundation for Educational Excellence Secretary by May 30. Receipts/invoices will need to include your name and grant year/title.



Military leader Alexander the Great is depicted on his horse Bucephalus during a battle in this detail from a mosaic discovered in Pompeii. [View More](#)

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